13th Edition-World Congress on

Nursing Education & Practice

July 14-16, 2025 at Vienna, Austria

WNC 2025 is designed to provide nurses with the latest advancements in patient care, clinical techniques, and emerging healthcare trends. This event will cover a range of critical topics, from innovative treatment options to the evolving role of nurses in multidisciplinary teams.



CONTACT INFORMATION

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Website Links:

Innovin

Abstract Submission: https://nursing-world.org/abstractsubmission

Registration: https://nursing-world.org/registration

Dear Colleagues & Friends, Season's Greetings!

Welcome to the "13th Edition - World Congress on Nursing Education & Practice" (World Nursing Congress 2025) which will be conducted during July 14-16, 2025 as a hybrid event at Vienna, Austria and virtually.

This is a unique opportunity for nursing professionals to share their expertise, exchange best practices, and collaborate with global healthcare leaders. Gain visibility, enhance your skills, and contribute to the advancement of nursing care across diverse specialties.

The Nursing Conference 2025 will feature invited keynote speeches, peer-reviewed paper presentations, and interactive workshops. This event provides an excellent platform for nurses and healthcare professionals to exchange innovative ideas, share experiences, and establish valuable research or professional connections. It's an ideal opportunity to build partnerships for future collaborations in the nursing field.

Program Director:
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Join the Conversation with Global Experts!

Over 45
Sessions

10+
Innovative
Featured
Speakers

50+
International
Speakers

Hours of Networking Opportunities

CONFERENCE HIGHLIGHTS

Conference sessions may be geared toward participants with different levels of experience or different positions. Main conference sessions include the following 20 topics. Choose to follow one topic or move between tracks to create your own personalized conference experience.

- Nursing Education
- Nursing Practice
- Nursing Management
- Nursing Teaching
- Advanced Nursing Practice
- Nursing Informatics & Technology
- Evidence-Based Nursing Practice
- Trauma and Critical Care
- Midwifery and Women Health Nursing
- Nursing Administration
- Improving Patient Education, Care & Outcomes
- Public Health & Safety
- Pain Management & Preventive Medicine
- Nursing Practice & Safety
- Nursing Leadership
- Psychiatric and Mental Health Nursing
- Child and Adolescent Mental Health
- Palliative care
- · Globalization and Health
- Health Care Systems

Program at Glance:

July 14, 2025 (Monday)

08:00-09:00 Registrations

09:00-09:30 Opening Ceremony and Introduction

09:30-10:30 Keynote Session I

10:30-11:00 Refreshment Break

11:00-12:30 Keynote Session II

12:30-13:30 Lunch

13:30-15:00 Break Out Session I

15:00-15:30 Refreshment Break

15:30-18:00 Break Out Session II

18:00-18:30 Panel Discussions

July 15 &16, 2025 (Tuesday& Wednesday)

09:00-10:30 Keynote Session III

10:30-11:00 Refreshment Break

11:00-12:30 Break Out Session III

12:30-13:30 Lunch

13:30 15:00 Poster Presentations

15:00-15:30 Refreshment Break

15:30-18:00 Break Out Session IV

18:00- 19:00 End Note Session and closing ceremony

Keynote Presentations

Title: The Process of Development of the NLN Nurse Educator Certifications

Larry E Simmons, National League for Nursing, USA

Title: Development of simple language statements to advance workplace capability

Amanda Jane Henderson, Metro South Health, Australia

Title: NLN Nurse Educator Certifications: The Processes of Setting Pass Scores on Certification Exams

Larry E Simmons, National League for Nursing, USA

Title: An exploration of student nurses' 'ways of learning' on placement in Gibraltar

Louise Gail Lawson, *University of Gibraltar, Gibraltar*

SPEAKER PRESENTATIONS

Title: Exploration of Model for Educating Outstanding Nursing Professionals -The Huaxi Development Model

Fengying Zhang, Sichuan University, China

Title: Women's Critical Experiences with the Pap smear for the development of cervical cancer screening devices

Marcela Arrivillaga Quintero, Pontificia Universidad Javeriana Cali, Colombia

Title: Rekindling Innovation and Joy in Nursing Leadership: Insights from Dr. Marilyn Chow

Rayne Soriano, Kaiser Permanente Scholars Academy, USA

Title: Psychosocial Care of Pregnancy Loss in the Emergency Department

Rebecca Mattson, San Diego State University, USA

Title: Midwives, the forgotten victims

Tanya Levy & Yarden Shalom, Hillel Yaffe

Medical Center, Israel

Title: Synergy effects between specialists and generalists in extramural palliative care - collaboration between palliative care teams and acute community nurses in Lower Austria Bastiane Pinz, Notruf Niederösterreich, Austria

Title: Trends in the concentration of Perfluoroalkyl substances in breast milk and dietary contribution factors

Ju Hee Kim, Kyung Hee University, South Korea

Title: The Convergent Validity of the electronic Frailty Index (eFI) with the Clinical Frailty Scale (CFS)

Antoinette Broad, Oxford Health NHS Foundation Trust, United Kingdoms

Title: Experiences with mental burnout among nurses and physicians working in the emergency department: A scoping review

Joanne Lee Hui Min, Tan Tock Seng Hospital,

Singapore

Title: Room of Errors - Simulation Training for Nursing Education and Increased Patient Safety According to JCI Standards

Androniki Bibovska & Biljana Dilevska, Acibadem Sistina Hospital, Macedonia

Title: Workplace ostracism undermines social interaction in workplaces

Sirpa M. Manninen, University of Eastern Finland, Finland

Title: Implications of Artificial Intelligence in Nursing Education

Katherinne Sáez Pulgar, University of Concepción, Chile

Title: The Effectiveness of Visual Cues in Emergency Nursing Medication Practices

Ting Chia En, National Taiwan University

Title: Sustaining an Outcome Driven Hospital-Based Resuscitation Program

Hospital, Taiwan

Jo Ann Wolfson, CentraState Healthcare System, United States

Title: Surgsmart: an artificial intelligent system for quality control in laparoscopic cholecystectomy: an observational study Runwen Liu, Dalhousie University, Canada

Title: Humanizing the Intensive Care Unit: Perspectives of Patients and Families on the Get to Know Me Board

Sumera Razi Ahmad, Mayo Clinic, USA

Title: Identification of Novel Markers for TTK Inhibitor and Taxane Sensitivity in Triple-Negative Breast Cancer

Lei Duan, Rush University Medical Center, USA

Title: Cracking the Code: Mastering Teen/ Young Adult Communication for Nurses and Educators. A Literature Review

Kristen Vandenberg-Harrison, University of Colorado Colorado Springs, USA

Title: Clinical Outcomes After Use of Inhaled Corticosteroids or Oral Steroids in a COVID-19 Telemedicine Clinic Cohort: Retrospective Chart Review Michele Cellai, Emory, USA

Title: The Biology of Learning and an Introduction to Key Science of Learning Strategies

Thomas J. Van Hoof, University of Connecticut School of Nursing, USA

Title: Using standardized simulation prebriefing videos to minimize the impact of in-situ inter-professional operative team training on clinical care

Kenneth A. Lipshy, WG Hefner VA Charlotte NC, USA

Title: Literature Review on Admission Rates for Patients Over 50 with Congestive Heart Failure

Laura Cline, MGH Institute of Health Professions,

Title: The impact of county-level factors on meaningful use of electronic health records (EHRs) among primary care providers

Pierre Alexandre, Florida Atlantic University, USA

Title: An inviting syllabus

Janet Mahoney, Monmouth University, United States

Title: All Nursing Home Staff Matter: Medical director presence and time in U.S. nursing homes

Richard J. Mollot, Long Term Care Community Coalition, United States

Title: A Joanna Briggs institute framework approach to shared decision making in end-of-life1

Marta Gil Glaría & María José Hernández-Leal, Clínica Universidad de Navarra, Spain

Title: Examining psychiatric and mental health nurses' knowledge about electrophysiological biomarkers for future practice

Ezra C. Holston, University of Nevada Reno, United States

Title: Literature Review on Admission Rates for Patients Over 50 with Congestive Heart Failure

Laura Cline, MGH Institute of Health

Conference Standard Registration:

Speaker (In-person)

- €899

Speaker (Virtual)

- 399€

Young Researcher/Poster Presentation - 599€

Don't miss the chance to be a part of this prestigious event, submit your abstract now to become one of our Featured Speakers! Abstract Submission:

https://nursing-world.org/abstractsubmission

Join Us and Be Part of the Conversation!

To secure your speaker slot, please register

Registration: https://nursing-world.org/registration

Why To Attend:

Develop Your Network

Position Yourself as an Expert

Meet Experts & Influencers Face to Face

Gain Targeted Knowledge

New Tips & Tactics

Invest In Yourself

Gain New Collaborations

Present your Ideas and Work

Be Inspired

Travel, Explore and Have Fun!!



Registration inludes for in-person

- ID badge and conference kit
- Admission to All Keynotes and Plenary Sessions
- Program booklet and Abstract Book
- Certificate of Attendance
- Entrance to all the Scientific Sessions, Exhibition Area, Poster Viewing Area
- 4 Coffee Breaks & 2 Lunches during the conference days
- Wi-Fi access in the Conference Room

Fees for online (virtual) category include:

- Open access to all presentations and session recordings.
- Network with your colleagues
- E-Abstract Book and Program
- E-Certificate for Presentation and Participation
- Access all the e-posters, Connect with the speakers in the conference.
- Attend recorded and live-streamed sessions and participate in live conversations from all over the world.

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Conference Venue & Accommodation: Rainers Hotel Vienna Gudrunstraße 184, 1100 Wien, Austria